

Europe West Behavioral Matrix

Liberty Intermediate School



Level 1: Low level is annoying and mildly disruptive behaviors that impact the student	Level 2: Low level behaviors that interfere with the learning of others
<p>Student Behaviors:</p> <ul style="list-style-type: none">• Not prepared; no pencil or materials• Not completing homework• Out of seat• Breaking pencils• Not following directions• Whining• Playing in desk• Not doing class work• Not in line• Sleeping• Not listening• Leaning in chair• Refusing to work	<p>Student Behaviors:</p> <ul style="list-style-type: none">• Blurting out• Visiting/talking/socializing• Inappropriate noises• Chronic tattling• Touching, poking others• Inappropriate use of furniture, such as standing on tables• Mimicking behaviors of others;• Out of seat; bothering others• Crawling on the floor, bothering others• Consistently not following directions• Making negative remarks to others• Constantly whining• Chronic Level 1 behaviors
<p>Consequence may include:</p> <ul style="list-style-type: none">• Timeout in classroom• Phone call or email to parents• Child calls the parent (in teacher's presence)• Loss of privileges such as computer time or recess• New seat assignment• After school detention	<p>Consequence may include:</p> <ul style="list-style-type: none">• Longer timeout in classroom• Timeout in grade level colleague's room• Student finds solution via solve it table or classroom meeting• Conference with parent, student, teacher, specialist, and/or administrator• Detention or loss of privileges• Natural consequences; restitution, apologies, seat assignment• Behavior report card/contract• Referral to the counselor or grade level team• Referral for additional services such as SPED, GE, ESL, or Nurse

Level 3: Behaviors that affect an orderly environment and that are chronic, disruptive, hurtful, and/or conflict generating. Office referral

- Student Behavior:**
- Talking back to adult; disrespect to others
 - Throwing things-objects not causing harm
 - Teasing
 - Lying or Cheating
 - Forgery
 - Inappropriate language; profane hand gestures
 - Tantrums
 - Mischief in the bathroom or hallway
 - Pushing, shoving
 - Leaving room without permission
 - Purposely try to stop instruction through misbehavior
 - Pinching and scratching
 - Vandalizing property
 - Throwing food; spoiling other's food by spitting, etc.
 - Bullying

- Consequences will include one or more:**
- Timeout in colleague's room, counselor's office, administration office
 - Detention or structured lunch/recess areas
 - Behavioral report card/contract with adjustments
 - Student Support Team (SST) referral
 - Parents sits with child in classroom or timeout area
 - Sent home with parent
 - Meeting with parent's Commander or School Liaison Officer
 - Suspension (exclusion for first-time offense unless injuries resulted)

Level 4: Behaviors which are harmful, dangerous, disruptive and/or unsolved. IMMEDIATE office referral

- Student Behavior:**
- Actions that harm or are perceived to have caused harm
 - Stealing
 - Fighting
 - Drugs
 - Weapons and look-alike weapons including hand gestures that convey a threat
 - Kicking
 - Punching
 - Biting
 - Throwing things that are heavy and sharp and could hurt others
 - Threatening to do injury to person or property
 - Sexual harassment or sexual behaviors
 - Chronic bullying
 - Leaving campus without permission
 - Malicious spitting
 - Willful disobedience toward any school authority

- Consequences will include one or more:**
- As per DoDEA discipline policies (2051.1)
 - 1-4 days suspension (out-of-school)
 - 5 days suspension requires FBA
 - 10 days suspension leads to SES Disciplinary Board; Board decides on expulsion or other option
 - *Weapon – immediate suspension and review by the discipline board
 - *Battalion Command contact (Commander or Sgt. Major)
 - *Civilian Disciplinary Board (minimum 10 years old) for Community Service
 - *Law enforcement
 - *School Liaison Officer