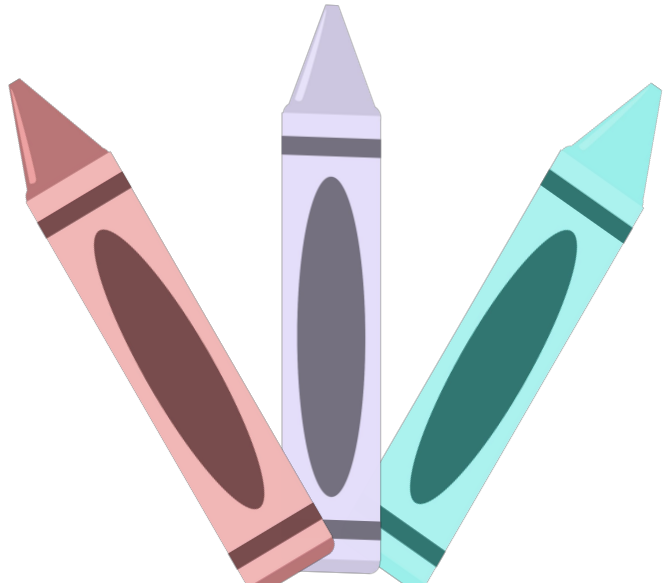


WELCOME to Fourth Grade!



Mrs. Passmore's Class
4th Grade
2020-2021
Room 35
Liberty Intermediate School

Meet the TEACHER

Hi! My name is Mrs. Passmore and I will be your 4th grade teacher! This will be my third year teaching 4th grade at LIS. I am so excited to make this year the best year!



I was born in Pennsylvania, but lived most of my life in North Carolina. In May 2015, I graduated from UNC Wilmington with a Bachelor's Degree in Mathematics & Secondary Education. I then pursued my Master's Degree at Liberty University where I received my Elementary Education.



Classroom WEBSITE

RAISE YOUR HAND FOR ANSWERS TO ALL SKY PLEASE & THANK YOU
TRY NEW THINGS

LET'S LEARN

WELCOME

HOME • ANNOUNCEMENTS • NEWSLETTERS • GRADES • ONLINE RESOURCES • CLASSROOM DESIGN • SCHEDULE •

CALENDAR • HOMEWORK • FORMS • RULES • SUPPLY LIST • STANDARDS • PHOTOS • TECH TIPS

MRS. PASSMORE'S CLASSROOM

- YOU ARE SUBSCRIBED TO UPDATES -

You are following this blog (manage).

Home

Announcements

Newsletters

Grades

Online Resources

Classroom Design

Schedule

Calendar

Homework

Forms

CONTACT

GET IN TOUCH

E-mail:
amanda.passmore@student.dodea.edu

amanda.passmore@dodea.edu

School Phone: [01638522258](tel:01638522258)

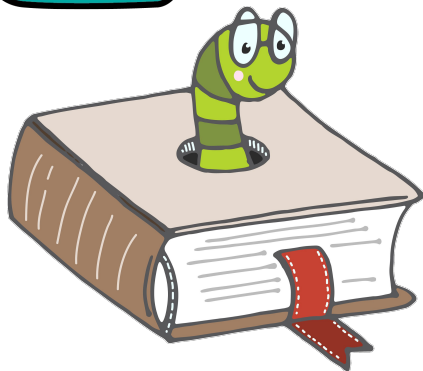
DCSN: [314-726-2258](tel:314-726-2258)

SEND ME AN E-MAIL

Name (required)

Email (required)

SUPPLY LIST

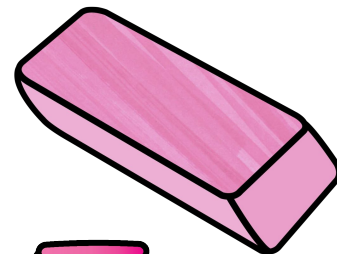


Liberty Intermediate School 2020-2021 School Supply List

•Parents are asked to provide plastic containers the size of a shoe box for individual school supplies.
LIS will not have communal items for sharing.

4th Grade Supply List	5th Grade Supply List
Bookbag or Backpack	Bookbag or Backpack
Zippered, LARGE, soft-sided Pencil Pouch (No Box)	Zippered, LARGE, soft-sided Pencil Pouch (No Box)
4 Heavy Plastic Folders with Inside Pockets AND Brads	2 Heavy Plastic Pocket Folders
3 Single Subject Spiral Notebooks	5 Single Subject Spiral Notebooks
Scissors (good cutting edge)	1 Multi-Subject Spiral Notebook
8 Glue Sticks	2 Packages Wide Ruled Loose Leaf Paper
3 Packages No 2 Pencils	3 Packages No 2 Pencils
Personal Pencil Sharpener	2 Large Erasers
Spare Large Erasers	Thin Colored Pencils
Colored Markers - Thin Point	Assorted, Color Felt-Tipped Markers - Thin Line Point
1 Pack Colored Pencils	2 Yellow Highlighters
2 Yellow Highlighters	8 Glue Sticks
1 Pack of Dry Erase Markers	Scissors
1 Pack Wide Ruled Loose Leaf Paper	3 Large Boxes of Tissues
1 Thin Line Black Sharpie	
2 Large Box of Tissues	

•Suggested Supplies: Clorox/Lysol Wipes, Hand Sanitizer, Ziploc Bags (sandwich and gallon size), personal headphones/earbuds
•Some consumable supplies will need restocking
•This is a basic supply list. Individual teachers may have additional and/or special item requests
•No 3-Ring binders, as there is not enough room in the desks



FACE COVERINGS

- ❖ Make sure you can breathe through your mask
- ❖ Wear it in public
- ❖ Cover your nose and mouth
- ❖ Wash after using



- ❖ Where and When to Use it
- ❖ How it Should Be Worn
- ❖ If you have symptoms, stay home!

Classroom TOUR



School TOUR

Important People

- ❖ Principal - Ms. Turner
- ❖ Secretary - Ms. Alvarado
- ❖ Registrar - Ms. Knighten
- ❖ Nurse - Ms. Wofford
- ❖ 4th Grade Teachers
- ❖ 5th Grade Teachers
- ❖ Specialist Teachers

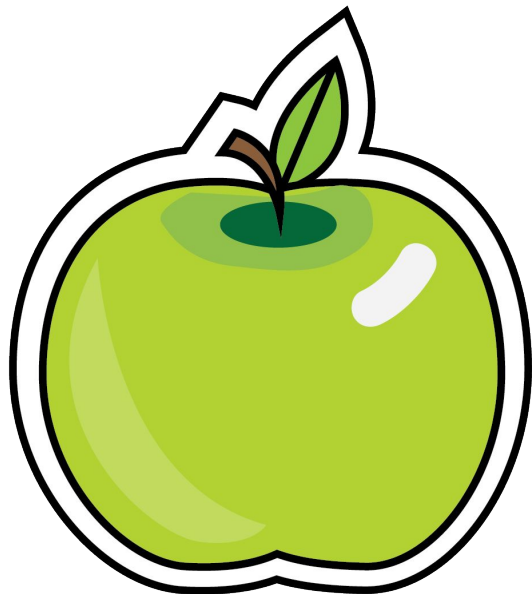


OUR Schedule



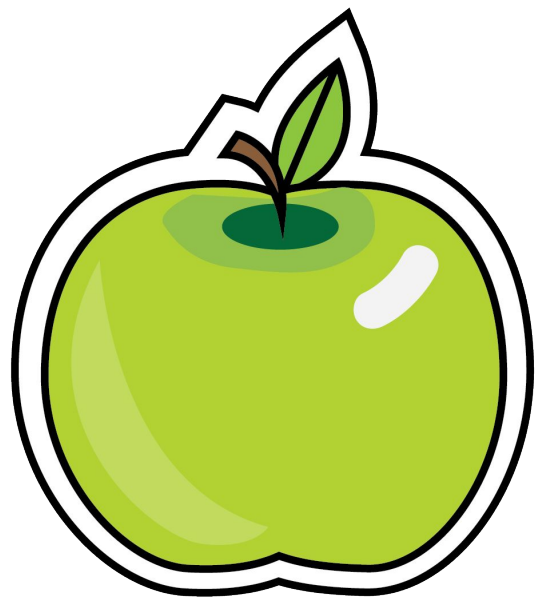
2020-2021 Mrs. Passmore's 4 th Grade Schedule Room 35					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:45	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation
8:45-9:00	Writing	Writing	Writing	Writing	Writing
9:00-9:30	Reading	Reading	Reading	Reading	Reading
9:30-10:30	Literacy Centers	Literacy Centers	Read-Aloud	Literacy Centers	Literacy Centers
10:30-10:50	Math Mini-Lesson	Math Mini-Lesson	Math	Math Mini-Lesson	Math Mini-Lesson
10:55-11:50	Lunch / Recess	Lunch / Recess	Lunch / Recess	Lunch / Recess	Lunch / Recess
11:55-12:45	Specials	Specials	Specials	Specials	Specials
12:45-1:45	Math Centers	Math Centers	Library/Spiral Review / Make-Up / Assessment	Math Centers	Math Centers
1:45-2:40	Science / Social Studies	Science / Social Studies	Pack-Up / Dismissal (1:45 Early Release)	Science / Social Studies	Health
2:40-2:45	Pack-Up / Dismissal	Pack-Up / Dismissal	Teacher Collaboration	Pack-Up / Dismissal	Pack-Up / Dismissal

OUR Schedule



2020-2021 Mrs. Passmore's 4 th Grade Schedule (STEAM WEEK) Room 35					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:45	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation
8:45-9:00	Writing	Writing	Writing	Writing	Writing
9:00-9:30	Reading	Reading	Reading	Reading	Reading
9:30-10:00	Literacy Centers	Literacy Centers	Math	Literacy Centers	Literacy Centers
10:00-10:50	STEAM	STEAM	STEAM	STEAM	STEAM
10:55-11:50	Lunch / Recess	Lunch / Recess	Lunch / Recess	Lunch / Recess	Lunch / Recess
11:55-12:30	Literacy Centers	Literacy Centers	Literacy Centers	Literacy Centers	Literacy Centers
12:30-1:45	Math	Math	Library/Spiral Review / Make-Up / Assessment	Math	Math
1:45-2:40	Science / Social Studies	Science / Social Studies	Pack-Up / Dismissal (1:45 Early Release)	Science / Social Studies	Health
2:40-2:45	Pack-Up / Dismissal	Pack-Up / Dismissal	Teacher Collaboration	Pack-Up / Dismissal	Pack-Up / Dismissal

OUR Schedule



8/21/2020 v. 5

LIS Specials Schedule 2020

Homeroom classes attend specials for 8 consecutive days. Beginning times of specials are staggered to allow you to come directly to specials after a bathroom/hand washing break from lunch or recess.

The schedule will stay the same, except for when you have STEAM as your special. During that time, you will follow the STEAM morning schedule (see next page). Your daily schedule will only be impacted 8 days out of the quarter for morning specials.

REGULAR SCHEDULE		
	Fourth Grade	Fifth Grade
A	Lesko finish lunch/recess 1140 Specials 1145 - 1235	Holcomb finish lunch/recess 1145 Specials 1300 - 1350
B	Moreno finish lunch/recess 1140 Specials 1145 - 1235	Burns finish lunch/recess 1250 Specials 1255 - 1345
C	Kingery finish lunch/recess 1145 Specials 1150 - 1240	Epley finish lunch/recess 1255 Specials 1300 - 1350
D	Passmore finish lunch/recess 1150 Specials at 1155 - 1245	Hollop finish lunch/recess 1300 Specials 1305 - 1355
E	McCann finish lunch/recess 1150 Specials at 1155 - 1245	StanMore finish lunch/recess 1155 Specials 1300-1350

Rotations

	Special 1	Special 2	Special 3	Special 4	Special 5
Specific dates	Aug 24- Sept 2 (8 Days)	Sept 3- Sept 16 (8 Days) (Sept 4 is a teacher day, Sept 7 no school)	Sept 17- Sept 28 (8 Days)	Sept 29- Oct 8 (8 Days)	Oct 9- Oct 22 (8 Days) (No school Oct 12, CCRS CCRS Oct 19)
STEAM	A	B	D	C	E
Host Nation	B	A	E	O	C
Art	C	B	A	E	D
PE	D	C	B	A	E
Music	E	D	B	C	A

8/21/2020 v. 5

LIS Specials Schedule 2020 (STEAM WEEK)

Fifth grade teachers usually have later lunches. Their STEAM class will be first thing, to leave them with the largest chunk of time possible.

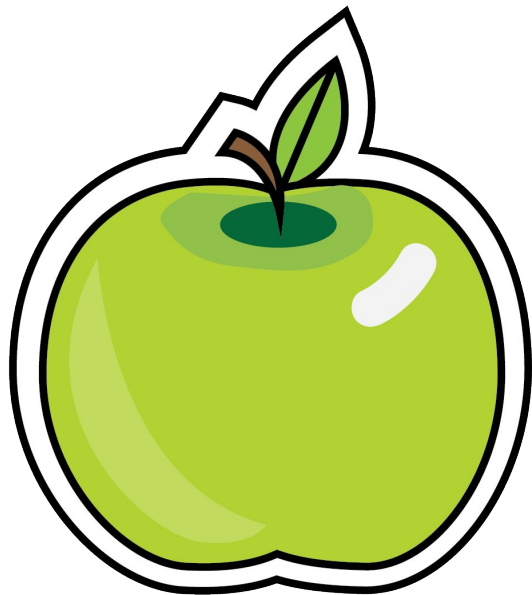
Fourth grade classes will have STEAM right before lunch and recess, instead of right after.

STEAM SPECIALS SCHEDULE		
	Fourth Grade	Fifth Grade
A	Lesko lunch/recess 1045-1140 Specials 1145 - 1235 STEAM 0950-1049	Holcomb lunch/recess 1050-1145 Specials 1300 - 1350 STEAM 830-929
B	Moreno lunch/recess 1045-1140 Specials 1145 - 1235 STEAM 0950-1049	Burns lunch/recess 1155-1250 Specials 1255 - 1345 STEAM 830-929
C	Kingery lunch/recess 1050-1145 Specials 1150 - 1240 STEAM 0955-1045	Epley lunch/recess 1200-1255 Specials 1300 - 1350 STEAM 830-929
D	Passmore lunch/recess 1055-1150 Specials at 1150 - 1245 STEAM 1000-1099	Hollop lunch/recess 1205-1300 Specials 1305 - 1355 STEAM 830-929
E	McCann lunch/recess 1055-1150 Specials at 1150 - 1245 STEAM 1000-1099	Stanley/Moreland lunch/recess 1205-1300 Specials 1300-1350 STEAM 830-929

Rotations

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Specific dates	Aug 24- Sept 2 (8 Days)	Sept 3- Sept 16 (8 Days) (Sept 4 is a teacher day, Sept 7 no school)	Sept 17- Sept 28 (8 Days)	Sept 29- Oct 8 (8 Days)	Oct 9- Oct 22 (8 Days) (No school Oct 12, CCRS CCRS Oct 19)
STEAM	A	B	D	C	E
Host Nation	B	A	E	D	C
Art	C	B	A	E	D
PE	D	C	B	A	E
Music	E	D	C	B	A

OUR Schedule



2020-2021 Mrs. Passmore's 4th Grade Schedule Room 35

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:45	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation	Goal Time / Morning Work / Remediation
8:45-9:00	Writing	Writing	Writing	Writing	Writing
9:00-9:30	Reading	Reading	Reading	Reading	Reading
9:30-10:30	Literacy Centers	Literacy Centers	Read-Aloud	Literacy Centers	Literacy Centers
10:30-11:00	Math Mini-Lesson	Math Mini-Lesson	Math	Math Mini-Lesson	Math Mini-Lesson
11:00-11:55	Lunch / Recess	Lunch / Recess	Lunch / Recess	Lunch / Recess	Lunch / Recess
12:00-12:55	Specials	Specials	Specials	Specials	Specials
1:00-2:00	Math Centers	Math Centers	Spiral Review / Make-Up / Assessment	Math Centers	Math Centers
2:00-2:45	Science / Social Studies	Science / Social Studies	Pack-Up / Dismissal (1:45 Early Release)	Science / Social Studies	Health
2:40-2:45	Pack-Up / Dismissal	Pack-Up / Dismissal	Teacher Collaboration	Pack-Up / Dismissal	Pack-Up / Dismissal

CLASSROOM



Expectations

Rule #1
Be **SAFE**
Keep your hands and feet to yourself!



Rule #2
Be **ORGANIZED**
Raise your hand to speak or leave your seat!



Rule #3
ACT RESPONSIBLY
Follow directions **QUICKLY!**



Rule #4
Be **RESPECTFUL**
Use kind words and actions!



Rule #5
Make **SMART CHOICES!**



Rule #6
Keep your Dear Learning Community **HAPPY!**



- ❖ Class Store
- ❖ Classroom Jobs



CLASSROOM Economy



CONSEQUENCES

- ❖ Behavioral Matrix
- ❖ First Strike - Warning and take money
- ❖ Second Strike - Lunch or recess detention and contact parent
- ❖ Third Strike - Contact Ms. Turner
- ❖ Refocus Corner

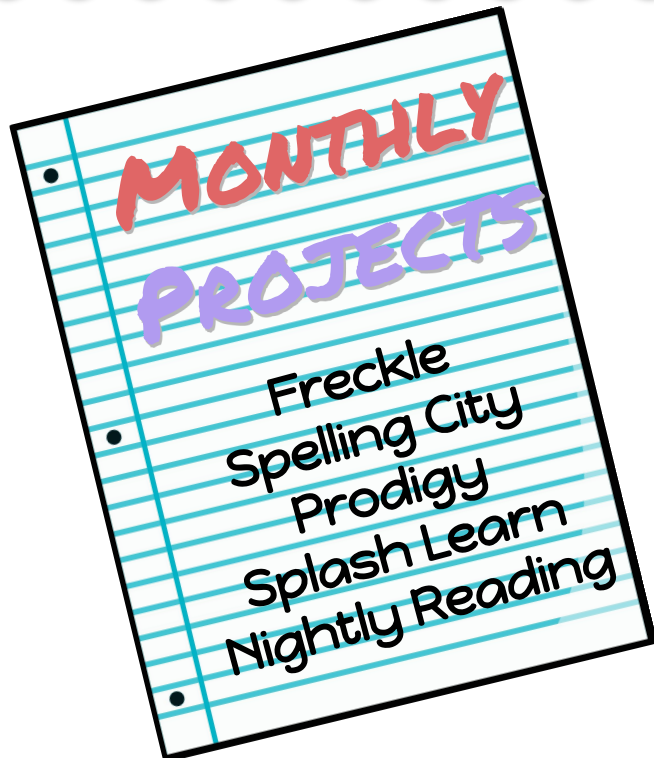
Europe West Behavioral Matrix Liberty Intermediate School



Level 1: Low level is annoying and mildly disruptive behaviors that impact the student	Level 2: Low level behaviors that interfere with the learning of others
Student Behaviors: <ul style="list-style-type: none"> • Not prepared, no pencil or materials • Not completing homework • Out of seat • Breaking pencils • Not following directions • Whining • Playing in desk • Not doing class work • Not in line • Sleeping • Not listening • Leaning in chair • Refusing to work 	Student Behaviors: <ul style="list-style-type: none"> • Blurtng out • Visiting/talking/socializing • Inappropriate noises • Chronic tattling • Touching, poking others • Inappropriate use of furniture, such as standing on tables • Mimicking behaviors of others; • Out of seat, bothering others • Crawling on the floor, bothering others • Consistently not following directions • Making negative remarks to others • Constantly whining • Chronic Level 1 behaviors
Consequence may include: <ul style="list-style-type: none"> • Timeout in classroom • Phone call or email to parents • Child calls the parent (in teacher's presence) • Loss of privileges such as computer time or recess • New seat assignment • After school detention 	Consequence may include: <ul style="list-style-type: none"> • Longer timeout in classroom • Timeout in grade level colleague's room • Student finds solution via solve it table or classroom meeting • Conference with parent, student, teacher, specialist, and/or administrator • Detention or loss of privileges • Natural consequences; restitution, apologies, seat assignment • Behavior report card/contract • Referral to the counselor or grade level team • Referral for additional services such as SPED, GE, ESL, or Nurse

Level 3: Behaviors that affect an orderly environment and that are chronic, disruptive, hurtful, and/or conflict generating. Office referral	Level 4: Behaviors which are harmful, dangerous, disruptive and/or unsolved. IMMEDIATE office referral
Student Behavior: <ul style="list-style-type: none"> • Talking back to adult; disrespect to others • Throwing things-objects not causing harm • Teasing • Lying or Cheating • Forgery • Inappropriate language; profane hand gestures • Tantrums • Mischief in the bathroom or hallway • Pushing, shoving • Leaving room without permission • Purposely try to stop instruction through misbehavior • Pinching and scratching • Vandalizing property • Throwing food; spoiling other's food by spitting, etc. • Bullying 	Student Behavior: <ul style="list-style-type: none"> • Actions that harm or are perceived to have caused harm • Stealing • Fighting • Drugs • Weapons and look-alike weapons including hand gestures that convey a threat • Kicking • Punching • Biting • Throwing things that are heavy and sharp and could hurt others • Threatening to do injury to person or property • Sexual harassment or sexual behaviors • Chronic bullying • Leaving campus without permission • Malicious spitting • Willful disobedience toward any school authority
Consequences will include one or more: <ul style="list-style-type: none"> • Timeout in colleague's room, counselor's office, administration office • Detention or structured lunch/recess areas • Behavioral report card/contract with adjustments • Student Support Team (SST) referral • Parents sits with child in classroom or timeout area • Sent home with parent • Meeting with parent's Commander or School Liaison Officer • Suspension (exclusion for first-time offense unless injuries resulted) 	Consequences will include one or more: <ul style="list-style-type: none"> • As per DoDEA discipline policies (2051.1) - 1-4 days suspension (out-of-school) - 5 days suspension requires FBA - 10 days suspension leads to SES Disciplinary Board; Board decides on expulsion or other option *Weapon - immediate suspension and review by the discipline board *Battalion Command contact (Commander or Sgt. Major) *Civilian Disciplinary Board (minimum 10 years old) for Community Service *Law enforcement *School Liaison Officer

Homework POLICY



Month	Project	Date Given	Date Due
Aug	Brown Bag Speech	Mon, Aug 24	Tue, Sep 1
Sep	Famous Landmarks	Mon, Aug 24	Thu, Oct 1
Oct	Cereal Box Book Report	Wed, Sep 30	Mon, Nov 2
Nov	Endangered Species Animal Booklet	Fri, Oct 30	Tue, Dec 1
Dec	Culture Collage	Mon, Nov 30	Mon, Jan 4
Jan	Teach the Teacher Day	Fri, Dec 18	Mon, Feb 1
Feb	Pizza Fractions	Fri, Jan 29	Mon, Mar 1
Mar	March Book Madness	Fri, Feb 26	Mon, Apr 5
Apr	Engineering Expo	TBD	TBD
May	United States A-Z Book	Fri, Apr 30	Mon, May 3
Jun	End-of-Year Memory Book	Mon, May 24	Fri, Jun 4



LANGUAGE ARTS

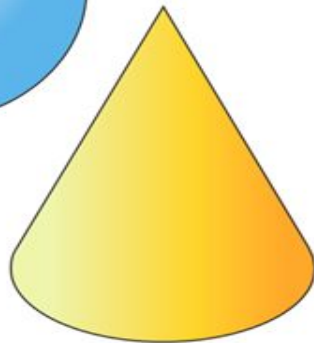
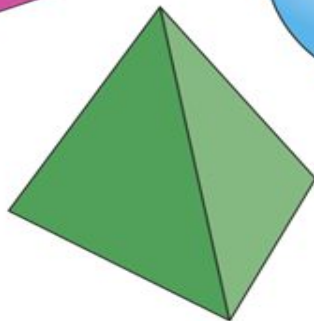
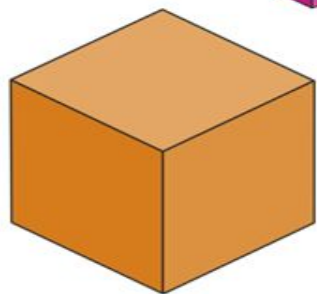
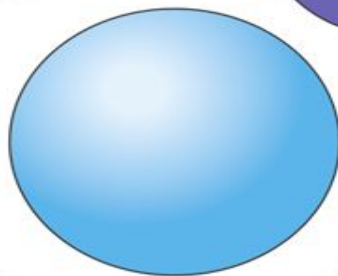
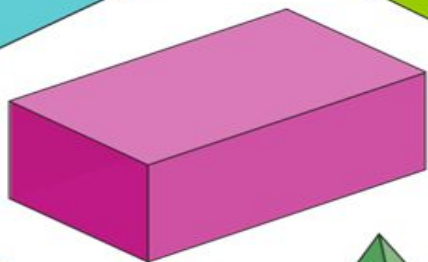
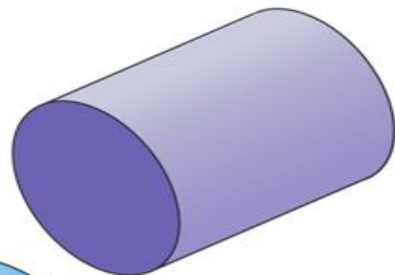
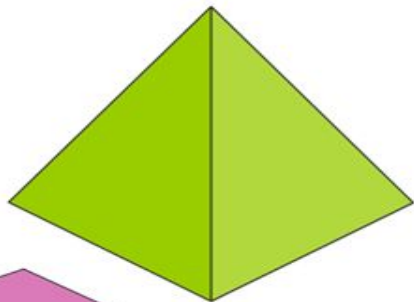
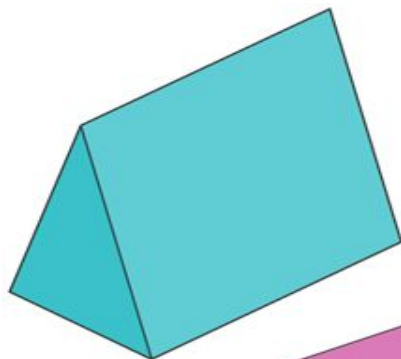
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; noun ; ?

M

A

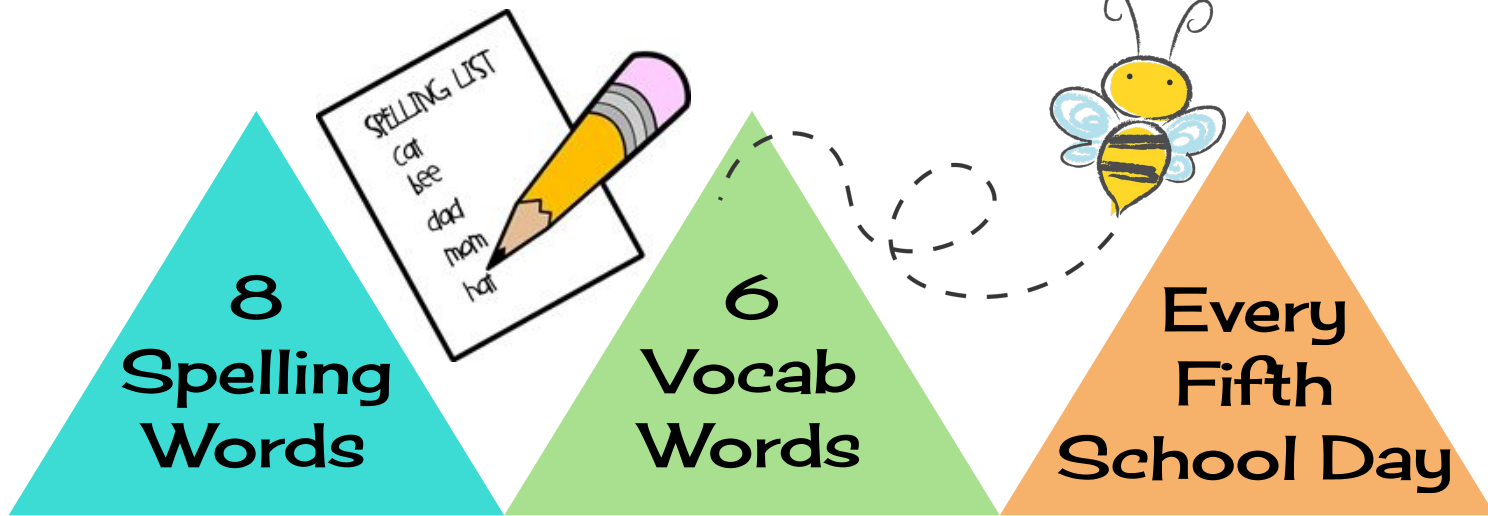
T

H



SOCIAL STUDIES





Spelling &
Vocabulary

TESTS

ASSIGNMENT




You may correct ANY assignment that is less than a 100

You cannot redo classwork that was not attempted.

You will earn partial credit for correct answers

You cannot make corrections on late work. 10 points deducted each week.



 corrections

Snack TIME



- ❖ 2 Snacks
- ❖ Healthy
- ❖ During Independent Work
- ❖ Bring in Classroom



CENTER Rotations



On Task

Sharing and taking turns



Stay in Center



Timer rings- we STOP



Clean Up



Take care of Materials



SCHOOL

Procedures



RECESS

Expectations



CAFETERIA

Expectations



15 Minute
Consumption
Time

LUNCH RULES!

But we still have to remember...

- 1** STAY IN YOUR SEAT
- 2** TALK QUIETLY 
- 3** EAT YOUR FOOD 
- 4** CLEAN UP YOUR MESS
- 5** LINE UP QUICKLY & QUIETLY AT THE END 





Dress CODE

LIBERTY INTERMEDIATE SCHOOL DRESS CODE



Mission- Liberty Intermediate School will dress in a manner that will align with the DoDEA Mission statement of "Educate, Engage, and Empower military-connected students to succeed in a dynamic world". Students are empowered to select clothing that is neat, comfortable, and appropriate to encourage success in the school environment.

Vision and Values- Liberty Intermediate School will dress in a manner that will align with the DoDEA Vision Statement of "Excellence in Education for Every Student, Every Day, Everywhere". Tigers are expected to take pride in demonstrating clothing styles that represent themselves with integrity and is supportive of the educational process.

Purpose- "We laugh, we learn, we grow, we ROAR with success, ROAR!"

Dress Code Policy-

1. Students Must Wear:

- Shirt- long enough to cover torso and lower back (no exposed skin in these areas)
- Bottom: pants/sweatpants/shorts/skirt/dress/leggings (not to exceed 4 inches above the knee)
- Shoes; close toed only

2. Students May Wear:

- Hoodie sweatshirts (hoods are only allowed on outdoors)
- Fitted pants, including leggings, yoga pants and "skinny jeans" that are not see through.
- Ripped jeans with leggings underneath and no rips 4 inches above the knee
- Tank tops with straps that are the width of 2 inches
- Spaghetti straps, only if straps are covered by a top shirt
- Athletic attire (no cut off shirts, follow "must wear" guidelines)

3. Students Cannot Wear:

- Pajamas- (unless in conjunction with an approved spirit day)
- Halter, tube tops, or body suits
- Ripped jeans with holes 4 inches above the knee
- Hats or visor caps- (unless in conjunction with an approved spirit day)
- Clothing with violent language or images
- Gang insignia bandanas worn on any part of the body
- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same
- Images or language that creates a hostile or intimidating environment based on any protected class
- Visible underwear or see through clothing
- Helmets or headgear that obscures the face
- Large wallet chains, jewellery with spikes, including chokers and rings

1st Offense- Administrative warning and conference to review dress code with student, nurse contacts parent

2nd Offense- Parental contact, change clothes and Lunch Detention

3rd Offense- Parental contact, change clothes and After School Detention

Amended October 31, 2019 by LIS Dress Code Committee



- ❖ Absent Work
- ❖ Give me one week notice to receive work
- ❖ When you return, all work gets turned in to homework bin
- ❖ Tardy Policy
- ❖ Check in at the office
- ❖ Unpack before entering
- ❖ Turn in Tardy Slip to my desk
- ❖ Get straight to work - ask a friend what we are doing

Attendance POLICY



DEPARTMENT OF DEFENSE
EDUCATION ACTIVITY
LIBERTY INTERMEDIATE SCHOOL
OFFICE OF THE PRINCIPAL
UNIT 5106
APO AE 09461-5106



PREPLANNED ABSENCE REQUEST

This request must be turned in not less than 5 school days before student's departure, except in emergency cases.

Liberty Intermediate School

I am requesting that my child be excused for more than 3 school days from _____ to _____

(Date) (Date) Parent/Sponsor's Name _____

Student's Name _____ Teacher's Name/Grade _____

Purpose of Request: _____

DoDEA policies and guidelines stress the importance of consistent school attendance for a successful school experience. Students need to develop the habit of attending school regularly. Exceptions to this would include family emergencies, medically related concerns, religious holidays, annual leave that is command designated, or school sponsored activities.

After an excused absence, students will be provided with an equivalent number of days to complete critical assignments that were missed during the absence. No grades will be given in a marking period in which a child is absent for 20 or more days. Request for advanced assignments cannot always be granted, but may be provided at the discretion of the administrator.

I understand DoDEA regulations and school policies related to this request.

(Date) (Parent/Sponsor's signature)

TEACHER'S COMMENTS:

Please also indicate whether the student is passing (P) or not passing (NP)

Approved / Disapproved _____

Connie Turner, Principal





All items will go in June Box



Leave at
H O M E



YOUR Grades

What does my grade mean?

A 90-100

- I understand!
- Neat and complete!
- Excellent effort!

B 80-89

- I mostly understand
- Mostly neat and complete
- Good effort

C 70-79

- I understand some
- Not all complete or neat
- May not be my best effort
- I need to ask more questions

D 60-69

- I understand very little
- May not be complete or neat
- I need more instruction

F 0-59

- I do not understand
- I need to ask for help
- May not be complete or neat

YOU'RE
RESPONSIBLE
FOR YOUR
LEARNING



10 THINGS THAT MATTER
MORE THAN GRADES

lechainontheright.com

THE LOVE OF LEARNING
THE ABILITY
TO LEARN 

Responsibility

♥ compassion

integrity

wisdom

real life experience

TIME MANAGEMENT

ambition & goals

resilience

AWARDS

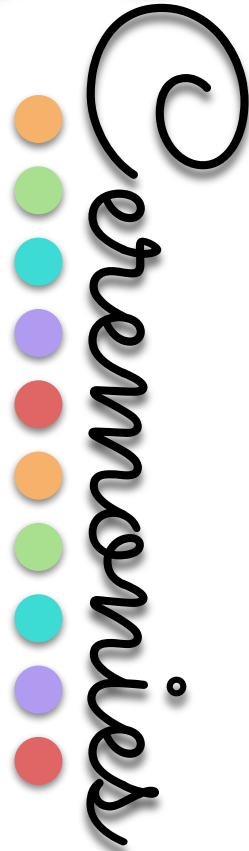


**HELD QUARTERLY
IN THE GYM
8:30AM**

**PRINCIPAL'S
CHALLENGE -
RAISE TWO
GRADES BY ONE
LETTER**

**A HONOR ROLL
AB HONOR ROLL
HIGH HONOR
ROLL**

**TWO
CITIZENSHIP
AWARDS PER
QUARTER**



PANTOMIME

**CAMBRIDGE
SCIENCE CENTER**

BOWLING

ELY CATHEDRAL

BURY CINEMA

SKATING RINK

*Possible
Trips*

Field

TRIPS



MATH

SIGN LANGUAGE

HOMEWORK

CSI JUNIORS

NATIONAL ELEMENTARY HONORS SOCIETY

FITNESS

VOLLEYBALL

BOOK

Possible Clubs

***Recess and Virtual Clubs Also Available

After School CLUBS

Sign-ups go home at the beginning of each semester.





BIRTHDAY

Celebrations



WISHLIST



**EXPO
MARKERS**

**CLASS
LIBRARY
BOOKS**

**LYSOL /
CLOROX
WIPES**

**CLASS
STORE
ITEMS**

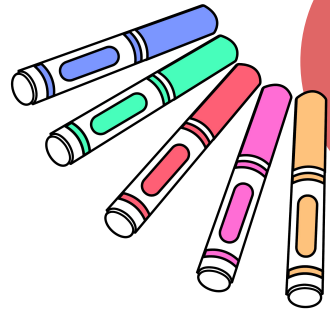
**GLUE
STICKS**

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